



New Brancepeth Primary Academy Sports Premium Investment 2024/25

For 2023/24, the school received £16,910 to spend on school P.E. and Sport.

Sports Premium Spending

In 2024/25, at New Brancepeth Primary Academy, we continue to strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We are going to use the Sports Premium funding to continue to make sustainable improvements to the curriculum on offer, our resources, the teaching of PE and sport and children's access to competitions. We are going to continue to maximise the long-term impact of our PE provision for both pupils and staff.

Financial Year	Amount of Sports Premium Funding
2019/20	£16,900
2020/21	£16,890 + £3,850 rollover
2021/22	£16,820 + 5,575 rollover
2022/23	£16,910
2023/24	£16,910

For 2024-2025, schools with 17 or more eligible pupils will receive £16,000 and an additional payment of £10 per pupil in Years 1-6. New Brancepeth Primary Academy will therefore receive approximately £17,000 based on the number of eligible pupils on roll from Year 1-6.

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
2. The profile of PESSPA being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Academic Year: 2024/25		Total fund allocated: £17,000 (estimated)		Date Updated: July 2024		Autum Term	Spring Term	Summer Term
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation:	
							25%	
Intent	Implementation			Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:	
To increase involvement with external agencies to offer a broader range of physical activity clubs during breakfast, lunch time and after school clubs.	Clubs offered after school to children aged Reception to Year 6 to maximise participation.			Breakfast & Lunch club x 2- Education Enterprise £2808	Autumn Term: Across Autumn Term, several clubs have been offered to pupils. The percentage of pupil-premium children accessing club is high. See club attendance registers. Lunchtime clubs are now running too as well as coaches working with children across lunchtime breaks.		To review working with Education Enterprise SSP and Simply Sport once we know more information regarding sports funding. to offer lunch clubs. To target those who don't attend clubs, those who benefit from being targeted for a healthy lifestyle and disadvantaged pupils.	
	Audit of current extra-curricular activities/clubs.			Lunch Club x 1 Simply Sport £1045	Spring Term: See Autumn Term			
	Pupil voice survey/questionnaire to provide insight into pupil likes/dislikes and attitudes.				Summer Term: See Autumn Term			
	Parental survey to gather information on any barriers to non-participating children.							
All children from Year 1 to Year 6 will be physically active for 20 minutes every day. Raise the profile of physical activity as tool to support health and wellbeing. All pupils able to articulate some understanding about why we have an Active 20 programme.	Re-introduce Active 20 each day, encouraging modelling of yard markings and incorporation of these into activities where possible.			£200	Autumn Term: Every child from Year 1-6 currently participate in Active 20 every morning with an additional Active Blast every Friday.		To review Active 20 activities for the new year. Look at skills such as skipping and athletics skills e.g. long distance running.	
	A new carousel of activities to be carried out weekly - staff to support at each station (activities are adapted for outdoor and indoor -weather appropriate).				Spring Term: Every child from Year 1-6 currently participate in Active 20 every morning with an additional Active Blast every Friday.			
	Upskill staff in making physical activity fun, engaging and worthwhile, modelled by PE lead.				Summer Term: Every child from Year 1-6 currently participate in Active 20 every morning with an additional Active Blast every Friday. Resources reviewed and replenished for year ahead.			
	Resources to deliver effective and purposeful Active 20.							
	Seek pupil voice about types of activities/enjoyment and why they think physical activity is important.							
	Link in understanding of physical activity for our health and wellbeing, with teaching & learning across the RSE & Health (and PSHE) curriculum.							
	Reception children to be introduced to this later in the academic year.							
To continue to develop Play Leaders across KS2. Play Leaders to have the responsibility for playground equipment, developing and leading play and games on the yard during lunch times and play times to increase physical activity.	Children to vote for play leaders (children from year 4-6 initially).			N/A	Autumn Term: New Play Leaders established in Autumn Term. They support with setting up PE lessons, playing with younger pupils on the yard and working with lunchtime coaches. To continue to develop their skills across the Spring Term.		The same play leaders can continue this role next year to develop their skills, but we will also train up additional play leaders due to Year 6 pupils leaving and to allow others the	
	Play leaders to work with class teachers to understand playground games and the need for physical activities.				Spring Term: Sports Lead works with play leaders weekly. Identified member of staff on duty ensures that play leaders are working with pupils on the yard. Play Leaders came up with a list of games /activities that they can deliver with pupils weekly.			
	Play leaders with complete weekly sessions with PE lead – to understand how and what playground games should look like, to							

	develop confidence in delivering these to their class/pod. Introduce/replace playground equipment that will support the development of physical activity when on the yard. Buddies identified to support children accessing games with Play Leaders.		Summer Term: Leaders take on leadership roles in the PE lessons and during Active 20. Leaders also helped with deciding on Sports Day events and helped with setting this up on the day.	opportunity to lead in sport. We will target pupils from a range of different backgrounds.
Continue to review resources to promote physical activity.	Pupil voice encouraged to select durable play equipment for use at break and lunchtimes. Purchase long-lasting play equipment to promote physical activity during break times and replenish throughout the academic year. Maintenance/Inspection of playground equipment to maintain safety.	£200	Autumn Term: No new resources purchased in Autumn Term as this was done in the last academic year. Spring Term: No new resources purchased as this was done in the last academic year. Summer Term: Sports Lead audited resources and completed an order based upon wear and tear replenishment and missing stock for next curriculum cycle.	Costings are starting to reduce in terms of resources as we now have most resources that continue to be in good condition.
Continue 'Active Blast' opportunities across the school day to reduce sedentary behaviour.	Staff signposted to the Active30 Hub for collated active movement ideas/resources/links to support their delivery of 5min blast opportunities. Staff to make use of 'Active Blasts' throughout the day, as appropriate.	N/A	Autumn Term: Opportunities for Active Blast moments are evident across lessons. Active Blast sessions are also delivered each Friday by an external sports coach to also up-skill staff. Spring Term: Opportunities for Active Blast moments are evident across lessons. Active Blast sessions continue to be delivered each Friday by an external sports coach. Summer Term: Opportunities for Active Blast moments are evident across lessons. Active Blast sessions continue to be delivered each Friday by an external sports coach.	We aim to see moments of 'Active Blasts' continue to be fully embedded in our curriculum. Key examples of what worked well this year to be shared with staff again. This is a sustainable goal as additional resources are not needed.
Continue to develop active learning opportunities (pedagogical approaches) to support teaching and learning e.g. active maths/English/science.	Staff to implement active learning opportunities during lessons to support teaching and learning. Planning to evidence active learning opportunities within the classroom.	N/A	Autumn Term: Planning in all Key Stages shows examples of active maths/literacy. Staff in Key Stage 2 to ensure that they continue to develop active learning opportunities across English and Maths Basic Skills too. EYFS have a clear focus on using active learning to support writing development e.g. Dough Disco, Squiggle Whilst You Wiggle. To look at approaches to active writing with English Lead e.g. Drawing Club in Early Years to develop fine motor skills.	We aim to see moments of active learning continue to be fully embedded in our curriculum. Key examples of what worked well this year can be shared with staff by subject leaders so that they have a clear understanding of active learning in their subject.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

10.5%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Ensure that there are 2 hours of high-quality PE being taught each week in every class (Year 1 to 6). Reception to receive 1 hour of taught PE sessions with additional access to daily fine/gross motor and outdoor activity time.	Using the Curriculum LTP, teachers to deliver teaching and learning to ensure there is a broad and balanced coverage of Physical Education. Staff to attend CPD opportunities if necessary. Teaching and Learning modelled by PE lead to support recently qualified staff and those identified for support.	N/A	Autumn Term: Every child in years 1-6 currently receives 2 hours of high-quality PE lessons each week. Planning has been monitored to ensure lessons are high quality and monitoring targets have been addressed. Year 3/4 attend swimming lessons and progress is tracked by school staff who attend these lessons and the swimming instructors. Reception children currently receive 1 lesson of PE each week and 1 outdoor physical session, alongside daily fine and gross motor sessions. 30-hour nursery pupils now join in with Reception's PE in preparation for them joining Reception next year.	2-hours of high-quality PE will continue to be taught each week in every class (Year 1-6 initially). We have reviewed our PE curriculum and two-year cycle to ensure we have a good

	Support to plan units of work together with staff, where required. Spare PE kits were purchased last academic year to ensure every child is able to participate in PE lessons. Continue to replenish as required.		Spring Term: See Autumm Term Summer Term: See Autumn Term. Year 3 no longer attend PE lessons. Year 4/5 now go swimming as Year 5 have not yet been swimming. Year 3/6 have a combined PE lesson to focus on healthy competition and developing teamwork skills.	variety of skills and sports within the curriculum. Next year, both sessions of PE will be delivered by the class teacher across the same afternoon. Reception will continue to receive 1 hour of PE alongside 1 hour of gross motor outdoor development, fine/ gross motor daily and physical activity through continuous provision.
Raise the profile of PESSPA as a vehicle to support health and wellbeing.	Complete Active 20 daily- 20 minutes of exercise each day for all pupils Y1-6 (key indicator 1) in addition to breaktimes, clubs and movement opportunities in class. Longer session offered on a Friday with external PE teacher as a BLAST session to raise profile of sport and develop diversity of what staff offer to maintain motivation in this area. Pupils understanding of the positive impact of physical activity encouraged through learning in e.g. RSE & Health/PSHE, Science, PE and through the raised profile of PESSPA through the active 20 sessions and home-school links EYFS Stay and Play focus for one term to be on development of Fine & Gross Motor skills to engage parents in demonstrating how to support children's physical development at home and encourage their participation.	£1800	Autumn Term: Every child in Reception to Year 6 participates in Active 20 each day. These sessions allow pupils to understand the importance of physical activity. School staff to continue to develop pupils understanding of the positive impact of physical activity during Spring Term (achieved in PSHE, PE and assemblies). Additional 1 hour BLAST takes place every Friday for all pupils Y1-6 with a physical development session for Rec, too. Spring Term: See Autumn Term Summer Term: See Autumn Term	We will continue to ensure children engage in physical activity each day. • Active 20 • Morning Play (All pupils) • Lunchtime Play (All pupils) • Afternoon Play (KS1) • Continuous provision (EYFS) • Active blasts (All pupils) • Afterschool clubs (To target PP and those who need healthy lifestyle encouragement). • Lunchtime clubs (To target PP and those who need healthy lifestyle encouragement). • PE Lessons (2 hours weekly) Our PSHE, Science and PE curriculums have recently been reviewed and will continue to address the positive impact of physical activity and healthy lifestyle choices. Staff will also continue to wear their PE uniforms during PE lessons to raise the profile of PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

4.5%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To develop staff confidence in delivering teaching and learning of PE areas by working with PE lead when planning, teaching and assessing.	Identify staff needs and requests to support their own CPD. - Support given to more recently qualified staff. - Confidence with delivery of Core Task cards. PE Lead to lead staff meetings/briefings. PE Lead to liaise with School Games Mark Organiser and seek support/ review access to external festivals and competitions.	£800 cover for PE lead release time to prepare for meetings briefings, cover for PE Lead and other staff to work together to plan and liaising across Trust & CPD	Autumn Term: Sports Lead worked with teachers across school to plan and then team teach some sessions. Also, in supporting with assessments, monitoring confidence levels in staff and children and collating pupil voice. Also provides additional support as and where necessary and plots additional CPD/support during morning briefings to communicate messages and refresh expectations. Staff to have more confidence in lesson delivery as a result. Spring Term: See Autumn Term Summer Term: See Autumn Term	Staff to use skillset when cycle of teaching is reviewed. Sports Lead to use EYFS nursery baseline data to find gaps in PD and address this by making a new PD timetable and targeting key skills.

	Release time for Sports Lead to liaise with wider professionals and network to improve quality of offer in-house by continuing to access CPD. PE Lead to use subject expertise to be a model of good practice in school through delivering and team-teaching PE lessons in KS2 (where others may observe or shadow) to support wider staff in their curriculum delivery to impact on outcomes for pupils.	cost if necessary. BLAST sessions (costed in K12)		
Improve quality of teaching and learning in PE through Core Task Cards to ensure that children's skills are being specifically developed.	PE Lead to work with individual staff to support staff in teaching and learning of PE linked to core tasks and assessments. PE Lead to conduct monitoring of PE and sport offer school and in conjunction with other leaders in the Trust where required.	[Costed above] for cover for monitoring, network meetings and supporting with assessments etc.	Autumn Term: Planning monitoring shows that teachers are using core task cards to plan, deliver and assess against. Spring Term: See Autumn Term Summer Term: See Autumn Term	PE lessons to continue to use Core Task Cards. Sustainable due to no cost needed next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed</i>	<i>Sustainability and suggested next steps:</i>
Increase motivation of pupils in PE and school sport through Top 25.	Top 25 treat to be sports / outdoor and adventurous focused.	Costed as part of SSP Autumn Term – Snowball Dodgeball Spring Term – Laser tag Summer Term: Archery	Autumn Term: Sports coach provided a Snowball Dodgeball/nerf session for Top 25. Gross motor and wellbeing focus with a new activity. Spring Term: Sports coach provided laser tag for Top 25. Gross motor and wellbeing focus in the context of a new activity. Summer Term: Sports coach provided archery for Top 25 in the context of a new activity.	PE Lead and SLT will organise a range of Top 25 activities with a physical focus.
Provide children with experiences of alternative activities to promote healthy lifestyles.	Assemblies and class activities to include: Healthy eating, inspirational talk, health and wellbeing, (links to RSE & Health/PSHE Curriculum)	(Healthy eating resources to come out of other budgets e.g. DT)	Autumn Term: Cooking/Healthy Eating not covered in the curriculum yet. Whole-school polytunnel will be completed in Spring Term. EYFS 'Grab a Grown-Up' sessions have helped promote physical activity in the home too and the number of parents attending has increased. Spring Term: Cooking/Healthy Eating not covered in the curriculum in cycle A. Whole-school polytunnel will be completed in Summer Term. EYFS 'Grab a Grown-Up' sessions have helped promote physical activity in the home too and the number of parents attending has increased. Summer Term: Staff and year 5/6 pupils to work on developing the polytunnel this half-term. This is an ongoing project. EYFS 'Grab a Grown-Up' sessions have helped promote physical activity in the home too and the number of parents attending has increased.	Continue to plot in a range of activities that develop their awareness of healthy lifestyles including assemblies.
Provide children with experiences to develop their awareness of healthy lifestyles. Children to develop an awareness of things that you can grow at home/support cooking and baking – healthy recipes.	Opportunities to cook/bake healthy meals linked to the wider curriculum. Make use of the whole school polytunnel.	N/A	Autumn Term: Cooking/Healthy Eating not covered in the curriculum yet. Whole-school polytunnel will be completed in Spring Term. Spring Term: Plans for Year 5/6 to support with developing the polytunnel alongside Eco-club across the summer term. Summer Term: Staff and year 5/6 pupils to work on developing the polytunnel this half-term. This is an ongoing project.	Whole-school polytunnel to be set up and established so that children can grow their own produce. Produce can be used in DT topics and at snack times to promote healthy eating and positive attitudes towards food.
Provide and purchase relevant school resources and equipment to support	Teachers to have the correct resources to deliver teaching and learning across the year following the LTP.	£500	Autumn Term: No new resources purchased in Autumn Term as this was done in the last academic year.	Costings are starting to reduce in terms of resources

teachers in teaching and delivery of the PE LTP (including for continuous provision in EYFS).			Spring Term: No new resources purchased as this was done in the last academic year. Summer Term: Sports Lead audited resources and completed order to restock/replenish for year ahead.	as we now have most resources that continue to be in good condition.
To encourage greater participation in after school clubs and lunch time clubs. (See also Key Indicator 1 & 5.)	- PESSPA clubs and activity audit - Pupil voice survey and parent survey - Staff audit of skills competencies and interests	4 x after school clubs (Education Enterprise £2496 & Simply Sport £2090)	Autumn Term: See club attendance documents. Participation in clubs is increasing. High percentage of those who attend are pupil premium. Spring Term: See club attendance documents. Participation in clubs is increasing. High percentage of those who attend are pupil premium. Summer Term: See club attendance documents. Participation in clubs is increasing. High percentage of those who attend are pupil premium.	Next year, we will continue to work with Simply Sport to deliver a range of clubs. We will also be working Education Enterprise SSP also to provide an even wider range of physical activities including lunch time clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a 'healthy competition' framework across school through all levels (individual and lesson based, intra school and inter school).	Education Enterprise SSP to host and deliver a range of festivals across the year for all age ranges and skills between a wide variety of schools. This will promote interschool competition. Education Enterprise SSP to deliver Intra-school competition through 4 in-house festivals across the academic year. Further intra-school competition to be promoted through end of unit competitions in house teams within PE lessons to further promote healthy competition. Simply Sport to promote more intra-school competition through tournament-style lunchtime clubs with a different sporting focus each term to maximise participation and opportunity for all. Individual competition promoted through self-assessment in lessons and personal bests.	Festivals £1525 Transport £1500 TBC Lunch Clubs £2090	Autumn Term: Y3/4 attended a Gymnastics Festival and Y5/6 attended a Handball festival ran by Education Enterprise SSP. More are plotted out across Spring Term. Y1/2 and EYFS also participated in a themed Multiskills Festival ran by Education Enterprise SSP. Spring Term: Year 3/4 attended a Tennis festival and Year 1/2 attended a Dance festival ran by Education Enterprise SSP. Summer Term: Year 3/4 attended a Tri-golf festival and Year 5/6 participated in a Rounders festival ran by Education Enterprise SSP.	To review working with Education Enterprise SSP and Simply Sport once we know more information regarding sports funding. to offer lunch clubs.
All children across school to access a Whole School Sports Day to support 'healthy competition' across all age phases.	Whole School Sports Day to be arranged in the summer term. Children to work in house teams to encourage 'healthy competition'. Extend timings of Sports Day to ensure every child participates in at least two events.	Resources costed in K14.	Autumn Term: N/A until summer term. Spring Term: N/A until summer term. Summer Term: We hosted both an EYFS and whole-school sports day this year. We extended the time of the events in response to parents requesting this. Pupils y1-6 were all able to participate in field and track events. Children work in house teams to promote healthy competition. Certificates given to winners and participation certificates given.	Sports Day helped to support 'healthy competition'. Most equipment was already purchased so costings were reduced this year. Next year, the aim is to further extend the sports day timings so that children can participate in an increased number of events

Signed off by	
Head of School:	C. Robson
Date:	22.07.24
Subject Leader:	A. Robertson
Date:	22.07.24
Governor/Trustee Lead:	D. Charlton
Date:	17.09.2024

Sports Premium Spending

Item	Proposed Spend	Actual Spend
Education Enterprise SSP- Breakfast Club, BLAST, 2 x Lunch & After School Clubs	£7104	£7104
Simply Sport After School Clubs x 2 & Lunch Clubs x 3	£5225	£4923.50
Costs to cover staff CPD (and cover) as well as PE Lead cover for monitoring standards in school and team teaching	£800	£848.69
Resources to review & replenish PE, Active20, play and CP resources	£900	£1767.70
Festivals & Transport	£3025 (Festivals £1525 + transport)	£2625
Total Funding Available	£17,000 (estimated)	£17,020
Total Spend	£17,054	£17,268.89